

Grade Level: Third

Content Area: Introduction to Unit

Objective: Students will connect with Mercy and learn about the expectations of the upcoming unit.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Glog, Kenya, Global Citizen

Procedure:

Session 1	Ask students if they've ever done something to help someone in need. What was it? How did it feel to help? Tell them that students in Kenya need our help. Learn about Mercy and about education in Kenya by clicking on the interactive glog. Use the follow-up questions posted on the glog to lead a class discussion about the similarities and differences between education in the US and education in Kenya. OPTIONAL: post the questions students have for Mercy on the EFAC DREAMS blog.
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Differentiation Strategies:

<u>Special Education</u>	<u>Gifted and Talented</u>	<u>English Language Learners</u>
Allow students time to write their blog post prior to typing it or construct a blog post together as a class or in small groups.	Challenge students to operate the glog independently and then allow time to blog questions to Mercy as part of a weekly assignment.	Provide materials for students to develop a Social Studies dictionary with space to include word, definition, and picture.